# RICE Project Regional Initiative for Climate Change Education

**Community – School Partnership** 

Against Climate Change

KIM Myoung-Shin **Asian RICE Project Coordinator Korean National Commission for UNESCO (KNCU)** 

#### **Asian RICE Project**

#### **Community – School Partnership against Climate Change**

#### What is the Asian RICE Project?

The Asian RICE Project is designed to develop small-scale community-based projects on Climate Change Education in developing countries throughout Asia. It will support partnership projects of local communities and schools that are able to benefit from small grants, technical assistance, and capacity building programmes from the Korean National Commission for UNESCO (KNCU), Korea Energy Management Corporation (KEMCO), and the Chiangmai YMCA, Thailand.

The Asian RICE Project aims to form a volunteer network of local communities and schools, working together to develop and implement innovative educational activities based on real-life issues related to climate change in different local contexts. The ultimate objective is to put Asian local communities on a more sustainable development path and build a new generation of climate change-aware citizens.

This project is a sister programme to the "Regional Initiative for Cooperation for ESD Promotion through rice" by Asia-Pacific Cultural Centre for UNESCO (ACCU, Japan), under the larger framework of "Asian RICE Project" co-founded by KNCU and ACCU.

## Regional Initiative for Climate Change Education

## Why RICE?

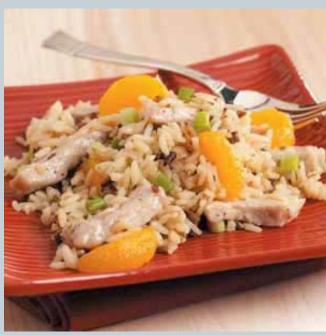
Rice, as a common staple food of Asia, symbolizes that poverty is inextricably linked to climate change vulnerability. It is a symbol of hope that brings together developmental and environmental concerns and agendas in order to reduce poverty and promote sustainable development in the regional and local context of Asia.

## **QUESTION!!** Different RICE Recipe Needed

(\*RICE: Regional Initiative for Climate Change Education)











#### **Asian RICE Project**

#### **Community – School Partnership against Climate Change**



Bringing Communities and Schools together in tackling climate change



Backing to real-life issues in your local communities



Putting learners at the center of your project



Welcoming complexity

### **Asian RICE Project**

#### **Community – School Partnership against Climate Change**



## **List of 2011 Asian RICE Project Sites**

	List		
L	Country	Affiliation	Project Title
1	Laos	Phoudindaeng Youth Center	Environmental Education Project in Vang Vieng
2		Nandi Secondary School	Community mobilization for promotion of local environment
3	Nepal	Shree Himali Lower Secondary School	Community mobilization through school for a healthy environment
4	Sri Lanka	Ku / Maliyadeva College	New method of growing plants by using sacks
5		N/Poramadulla M.M.V	Kandian Forestry Gardening
6	Thailand	The YMCA for Northern Development Foundation (YNDF)	Climate Change Education: Environment and Energy Conservation
7		Ammartpanichnukul School	More O2: Less CO2

## Seven Stories of 2011 Asian RICE Project

Project Title	A New Method of Growing Plants by Using Sacks
■ School	Ku / Maliyadeva College
■ City	Kurunegala
■ Country	Sri Lanka





## Seven Stories of 2011 Asian RICE Project

#### **Environmental Education Project in Vang Vieng**

Phoudindaeng Youth Center Vang Vieng Laos



#### Community Mobilization for Promotion of Local Environment

Nandi Secondary School Kathmandu Nepal

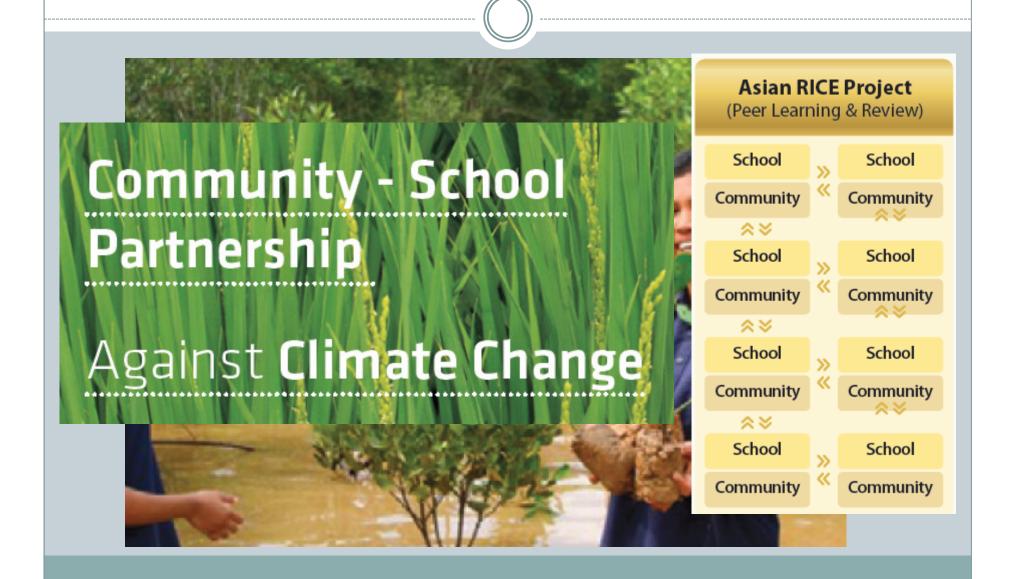


### **RICE for All**



Local Training Workshops

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## Asian RICE Project

Regional Initiative for Climate Change Education

## RICE is HOPE!!;)

Holistic
Ownership
Participatory
Empowerment

## Community-School Partnership against Climate Change

- Asian RICE Project

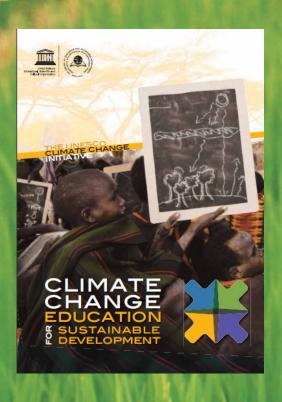
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## Asian RICE Project

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## Why UNESCO?

ddressing global climate change takes more than science alone. To stabilize the increasing concentration of greenhouse gases in the atmosphere and adapt to climate change will take the concerted action of everyone and all parts of society. This is why UNESCO works in all its domains—education, culture, the sciences and communications—to address climate change holistically.